

Instructor: Ben Cote Course: Math 8 Quarter: Summer Year: 2015

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Taught at a great pace (maybe rushed at end because it's summer)  
Clear to understand. Some group activities were challenging to think about. Maybe provide more info when doing more difficult group discussion. Organized. Tests are maybe a bit more tough than usual work but fair.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was very interesting to think about.  
Tough to learn the ways to go about this topic  
Textbook was tough to read through. Liked lecture notes  
& section discussion

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cote Course: Math 8 Quarter: Summer session Year: 2015

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- kept the class interesting and informative. I felt like I learned a lot. Explained things clearly and well. Always willing to answer questions. Overall great class.

~~math~~

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Everything was fine.

Mathematics Department—University of California, Santa Barbara

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I thought that Ben did a very good job of making very dense topics easier to understand. felt that the grading was completely fair. Super helpful when help was needed. Overall great instructor

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Ben Cote Course: Math 8 Quarter: 515 Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Great instructor, teaches and presents material well. Clear and has great positive attitude when teaching. One of the best math instructors I've had.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great class. Difficult, requires much dedication and practice!

Instructor: Ben Cole Course: Math 8 Quarter: Summer Year: 2015

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Weakness  
• Many times topics were sped up recently (topology)

Strengths  
• Always prepared to answer questions  
• Clear on what was expected to be done.

Overall Ben was a great instructor who made lectures interesting and allow students to be interactive. What would make him awesome is giving everyone A's and B's.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Cote Course: 8 Quarter: Summer Year: 2015

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Great teacher. Presented the class in a simple way and walked you through proofs. This was my second time taking this course and I had a much better experience. Was always willing to help in office hours and the exams were manageable. It was hard to stay motivated with this class everyday in summer but the random pop quizzes forced you to stay on your feet.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Book was unnecessary. Class is difficult and a requirement for Actuarial Science students even though very different from Calculus or Probability.

Mathematics Department—University of California, Santa Barbara

Instructor: Cote Course: Maths Quarter: Summer Year: 2015

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Very cool guy, great at working w/ students  
fair and chill

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

just the right level of difficulty  
sometimes stuffy in the classroom

Instructor: Cote Ben Course: Math 8 Quarter: Summer Year: 2015

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Love the way he teaches math 8. Clearly show students the concept in a simple way. Even though the homework is challenging, but office hour and the teaching ~~assistant~~ were helpful. Overall is a very good instructor! :)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The homework problems are challenging, but it is fair because those ~~are~~ weren't graded. Help us think more about Math.

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cofe Course: Math 6 Quarter: Summer Year: 2015

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I think overall the class is great!  
lecture is clear and answer questions with  
clear explanation. But just for some topics,  
it was going pretty fast and it started  
the new topic before fully understand the  
previous topic.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I think all topics are great! wish have  
more time to talk more on each topic!

Instructor: Ben Cole Course: Math 8 Quarter: Summer Year: 15

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He was Organized and Clear in his lectures.

Always stopped to make sure he was being understood.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

He was legendary!

Prove Ben was legendary

- i) Content was awesome = awesome content
- ii) . . . . .
- iii) . . . . .

Instructor: Cote Course: 8 Quarter: 5 Year: 15

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Always ready, on time, and  
in a good mood.

Very generous w/ office hours.

Awesome guy, easy to  
not feel belittled like  
some professors.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Good, some questions on HW  
were a little tough  
but tests/quizzes were  
doable

Instructor: Ben Cote Course: Math 8 Quarter: Summer Year: 2015  
<sub>2015</sub>

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\* Clear instruction and obviously passionate about mathematics. Lots of preparation for exams and a thorough intro to math.

\* Organization could be better: Readings in text were less common as quarter went on. Some math problems weren't fully introduced before being asked to solve.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Level of difficulty was good.

Prefer more material to read outside of class.

Mathematics Department—University of California, Santa Barbara

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- I thought that he was awesome.
- He made everything really clear
- His homework was straight forward and the tests revolved around it.
- No complaints. Keep doing what you are doing.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- It is difficult, but Ben made it much easier
- really enjoyed the material & textbook.

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Instructor very knowledgeable, however, material toward end of the quarter didn't seem to flow well. Seem like he was trying to squeeze in a lot of materials he thought was interesting — though it was, there was not enough time. Would jump from topic to topic, making material seem irrelevant

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Fair for the most part — material / curriculum toward end could use improvement

Instructor: Ben Cole Course: MATH 8 Quarter: Summer Year: 2015

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In the beginning, before the first midterm, the teaching was moderate/satisfactory. What we were given ~~was~~ taught was given as is on the midterm. However, after taking in the written evaluations, his teaching focused a lot more on concepts, using dragons ~~and~~ to probably make explaining easier. I think it would have been better to use numbers since it's more concrete.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The textbook wasn't much help after the 1<sup>st</sup> midterm.

Instructor: Ben Katz Course: Math 8 Quarter: Section C Year: 2015

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I actually really like your class. I thought it was easy but certainly engaging and interesting. My terms were fair. My friends sat through one of your classes and said "He's a ~~teacher~~ <sup>cook</sup> like us, I like him" Keep on keeping on, one of my favorite grad student professors

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Just wish you had more resources for your textbook stuff, you helped me discover graph theory, I love it.

Section wasn't helpful 10% of the time.

Mathematics Department—University of California, Santa Barbara

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Availability is helpful. There are some sections that should be covered a little more thoroughly. Not one lesson and don't have homework due for that topic.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Instructor: Ben Cote Course: Math 8 Quarter: M15 Year: 15

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Bring class but Ben makes it interesting. ~~Reg~~ Expectations are clear and students know what to prepare.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I personally believe that the <sup>books</sup> are unhelpful.

Instructor: Cote Course: MATH8 Quarter: Summer Year: 2015  
Session C

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I think he did a great job. He was empathetic and helping for my needs in terms of the class. Though I felt a little rushed towards the end, in regards of material, I still had a better understanding than when I had previously taken the course. I do wish there were more online aids, such as notes and homework / test solutions posted.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The class itself seems a bit too abstract and difficult. As someone who has already finished many of my upper division courses for my major, I feel that this class was not quite necessary for me, in terms of its difficulty.

Instructor: Coté Course: 8 Quarter: Summer Year: 15

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One of the best teachers I've had.

Strengths

- Clarity
- Enthusiasm
- ~~Use~~ metaphorical explanations

You're a great educator. For the most part keep doing what you're doing.

Weaknesses

- not explaining WOP in terms of induction (i.e.) you have a ladder. What's there isn't a step below?
- Homeworks and quizzes kinda arbitrary
- Grading distribution

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very difficult.

I would keep the same pace if I were to do it.  
Inadequate reference material at times.

Would have liked the exam sheet easier.

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Weaknesses: Him & the TA would sometimes teach things in contradictory ways. He would also rephrase questions to make them manageable. Kind of hurts credibility.

Strengths: Teaching style & enthusiasm were awesome. He put 1000% effort and cared about the students and was always available, responsive, and explicit. Ben is a great guy.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This was the first course that challenged me just as much as it enticed me and I believe that is all because of Ben's style. He wanted us to become more of a math fan by the end of the course. His goal was to increase our interest in math.

Mathematics Department—University of California, Santa Barbara

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*His teaching is very helpful in terms of clear logic in explaining questions. He is also very patient to solve the problems in office hours and class.*

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

*Math 8 is kind of difficult to me.*

Instructor: Ben Cote Course: Math 105 Quarter: M15 Year: \_\_\_\_\_

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very knowledgeable + enthusiastic  
about the subject matter (which  
was also inherently interesting) This  
was the best math class I've taken at  
UCSB. So far!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

TA sometimes started sections a couple of  
minutes early, which was annoying when I  
was getting there directly from another class

Mathematics Department—University of California, Santa Barbara

Instructor: \_\_\_\_\_ Course: \_\_\_\_\_ Quarter: \_\_\_\_\_ Year: \_\_\_\_\_

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

Please respond to questions A and B on the ESCI Faculty/Course Response Form before continuing on with this questionnaire.

1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

good explanation, answer homework questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

A very good course to learn how to prove and train the logic of math.

Instructor: Ben Cofe Course: 8 Quarter: Summer Year: 2015

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Made ~~the~~ a math class so much more interesting, motivates student and helpful. 😊

This class worths sacrificing my summer holidays for it, Thank you!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The material seems hard at first, but with the help of ~~id~~ Ben and the TA, it was a lot easier to understand.

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cote Course: Math 8 Quarter: Summer Year: 15

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Excellent teaching, the class became very interesting and fun to learn.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It's challenging for all math 8, and I think this class as well. but the process is much more interesting and it makes people want to learn.

Mathematics Department—University of California, Santa Barbara

Instructor: BEN COLE Course: 8 Quarter: C Year: 2015

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Ben definitely has a mastery of the material but he could better explain it by "dumbing it down" more. I've noticed that there is often a much more basic explanation that could have been used than what we get in lecture. Also when he goes through examples in lecture he can sometimes get caught up in the problem and forget to explain why he is taking certain steps. Most of the time, I don't know why he's doing things I just know he's setting a pattern for what to do. Overall, made the class more enjoyable than it would have been. a.u.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Mathematics Department—University of California, Santa Barbara

Instructor: Bon Coto Course: Math 8 Quarter: Summer Year: 2011

**Instructions:** We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

For the teaching part, the freedom for students to build their own ability to solve problem is good. However, the concept is still not strong enough, since the in-lecture exercise of problems is not enough.

This teacher is the most patient and kind teacher I have never met before. Talking with him is really good, and I learn more from his office hour.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I like the difficulty of this class, since it is more focus on the textbook, more focus on the basic concept. It's really good for students who want to add math of their minor.