

Mathematics Department--University of California, Santa Barbara

Instructor: Ben Cote Course: Math 100A Quarter: Summer Year: 2010

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Scope of some of the homework and explanation was a bit confusing.
Overall teaching was great

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Interesting course and presentation.

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cote Course: math 100/16 Quarter: summer 19 Year: grad

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instructor did a great job adapting his extensive understanding of math to be tailored and beneficial for our MST cohort.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

This course was really challenging for me but truly eye-opening to how exciting math can be when it's taught well.

Instructor: Ben Cate Course: Math 100A Quarter: ^{Summer} ~~2014~~ Year: 2014

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Ben's passion very the course was very inspiring. He was able to break down concepts in understandable ways.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Math 100 A & B were eye-opening courses that changed the way I view mathematics

Instructor: Bon Cole Course: Math 100A Quarter: Summer Year: 14

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Great instructor. I appreciated how you challenged our class to find our own answers through asking questions.

Your proofs were always interesting.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Choose excerpts from the book instead of assigning all readings

Instructor: Ben Cote Course: Math 100AB Quarter: Summer Year: 14

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Very good at not providing answers to students ;)

Passionate, helpful, and good sense of humor

Very calm & cool hand-motion way of getting the class's attention

Knowledgeable (beautiful eyes)

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Got me to think about math in a new way. Highly recommend it!

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cole Course: MATH 120B Quarter: Spring Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Ben was a very enthusiastic
instructor and presented
material in a very good
way. He asked
good leading questions to
get students on the right path
and was very approachable
and willing to help.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Textbook and materials
not helpful.

Instructor: Ben Cote Course: Math 100 Quarter: SUXX Year: 14
A/B Summer.

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knew a lot more of subject matter
and was able to explain adequately
to class!

Enthusiasm for subject made
class a lot more enjoyable!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

He made level feel adequate,
and relatable to teaching!

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cote Course: Math 100 Quarter: Summer Year: 2014
A/B

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Ben is excellent. It can certainly be frustrating getting used to his teaching methods since very little is given in terms of answers or dialogue. However, this style works within the framework of the course's overall objectives and pushed us further than we'd normally go. He is crazy passionate about math and the enthusiasm is refreshing.
Yay! I survived!! ☺

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Difficult course, but overall, I learned the most from this course so far. The reliance on group work is excellent and eye-opening.

Instructor: Ben Cote Course: Math Quarter: Summer Year: 2017
100AB

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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This was one of the more challenging math courses I have taken, but it was also the best. It made me change the way I thought about math. I appreciate Ben's patience and understanding, also the simplistic way he explains complex ideas. Loved it!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Everything was great - I wish it was longer.

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cote Course: Math 100 Quarter: summer Year: 14
A/B

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- homework was pretty moderate and the grading for the course was fairly easy
- lessons were sometimes frustrating, because they were difficult, but the purpose was clear
- Ben is engaging and enthusiastic about his subject
- very willing to address questions
- great enthusiastic instruction

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

- good textbook
- fairly difficult, but appropriately so
- very relevant + applicable

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cote Course: Math Quarter: M Year: 2014
100 A/B

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Ben is awesome! He is able to explain advanced math theory & help me make sense of the madness. I really hope he can come to my classroom when I'm a teacher to do math chats! He is an amazing teacher & I finally understand some basic math.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Challenging but by 2nd part of series, challenge became more reasonable & I was able to do the investigations

Instructor: Ben Wote Course: MATH100 Quarter: ^{Summer}~~2014~~ Year: 2014

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Strengths - loves math! interesting lessons, very, very knowledgeable about everything, helpful when asked.
Liked ~~quizzes~~ but class involvement/homework.

Weakness - Go over the problems more! sum up each section/problem and go over exact strategies for actual teaching strategies.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

All good!!

Instructor: Ben Cote Course: Math 100A+B Quarter: M14 Year: 2014

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He is very thorough in his investigations and proofs. He answers questions at a level where it is understandable for all levels of math experience. He is patient and makes Math Fun! ☺
He has a positive attitude and is always available.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.


The course was great, and was just the right amount of challenge. It refreshed my mind or gave me a new perspective of solving math strategies on problems.

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cote Course: MATH Quarter: Summer Year: 14
100AB

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Whoops!


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Great instructor! We could tell he was passionate about math which was inspiring (and cute!) It encouraged us to get excited about MATH too.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great way to help future teachers have a deeper understanding of MATH! 

Instructor: Ben Côté Course: Math 100A/B Quarter: Summer Year: 2014

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Ben was an excellent instructor. He is clearly passionate about math, & his excitement carried over into our classroom. He is very skilled at asking the right questions to push our thinking to the next level without revealing the answers, and he's extremely patient. He has a great way of having us present without feeling like anyone is the "dumb" group, & he's able to pull interesting things out of our work. I really appreciated how organized & well-planned the class was - he clearly put a lot of work into it and it made a difference. My attitude towards math was really changed through this class, and I used to shy away from basic calculations. I feel so much more confident in my skills & I'm really grateful for that. It sounds silly, but I can add & multiply in my head now.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was definitely life-changing. The level of difficulty was good, & the content & methods will definitely stick with me.

I loved this course & am glad it's mandatory; everyone should take a class like this.

Instructor: Ben Cote Course: Math 100A/B Quarter: Sum 14 Year: 2014

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I feel really lucky to have experienced the lesson planning that went into this class. Ben was always really prepared + occasionally offered relevant mathematical proofs. We worked in groups and he walked around helping us further or try to prove our ideas. He really encouraged our exploration. He helped us recognize double number lines in real life, which I hadn't thought about before. After taking this class, I ~~so~~ developed even

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was challenging, but it's just the right way. It involved lots of collabor-
-ation. It was hard not getting the "right answer" quickly, but I mostly learned the value of working with others + the challenges of working through math without the algorithms we've relied upon in years past. + the tools to instruct it. I love for math.

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cole Course: MATH 100A Quarter: Summer Year: 2014

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Very well done, enjoyed math targets
and would have loved more of them

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Great Course, I do feel that the
Students who just had Section B
were at a disadvantage

Instructor: Ben Cote Course: MATH 100A/B Quarter: Summer Year: 14

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Ben was clearly passionate about math which made the learning much more interesting. He did a good job directing/guiding us to the end goal, however there were times I would have liked more clarity in the directions. Sometimes I had a question simply about what the question was asking but he wouldn't give much assistance. He was always willing to help us get on the right track, but could have been more direct sometimes. Overall I really appreciated all the work he put into our investigations and making sure we understood the concepts.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I learned quite a bit in this course about what it means to mathematize and understand basic concepts. I did see this as valuable, however a lot of the work seemed repetitive and sometimes was hard to stay engaged for that reason. I also understand this was intentional to teach us how to teach children.

Instructor: Ben Coté Course: Math 100A/B Quarter: Summer 2014

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Great! He is an awesome instructor!
I appreciate his enthusiasm and genuine love of math. I felt as though I was able to learn @ my own pace but knew he was available to answer any questions.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was good and very eye opening! Should ONLY be taught in the mornings!
Math is much more difficult in the afternoon!

Mathematics Department—University of California, Santa Barbara

Instructor: BEN COFFÉ Course: math 100 K/B Quarter: SUMMER Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Ben's teaching style is fantastic. He really helped math come alive for me again and that was a tall order. His enthusiasm was contagious and I will sincerely miss this class.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course reader was immensely helpful, but the book was really not.

Instructor: Ben Coté Course: 100 A/B Quarter: Sum Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Ben Coté puts in a lot of effort into helping us understand concepts and strategies. He makes us interested by showing his interest in the subject matter.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I liked the Course but I wanted more of a resolution for each class. I felt that sometimes we would spend a good amount of time on investigations but not always spending time talking about the process and coming to conclusions.

Instructor: Ben Cofe Course: Math 100A/B Quarter: M 14 Year: _____

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I appreciated his excitement and passion about the coursework.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

The course was ok. I think I learned a lot about the "mathematizing" way of doing math. I liked designing our own investigations.

Instructor: Ben Cole Course: Math 4B Quarter: Summer Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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1. Please comment on the instructor's teaching strengths and weaknesses. (For example, you may wish to comment on preparation and organization of lectures, board work, clarity of presentation, ability to stimulate interest in the subject, ability to explain difficult points, willingness to answer questions, attitude toward students, availability and helpfulness of office hours, homework, fairness of exams and grading). Continue on back if necessary.

Really good about posting HW before class ~~was~~ was over. Always knew what to do. Answered questions sparingly. Walked away in the middle of discussion... so that was weird. Great attitude & extremely knowledgeable about math & how we aren't actually ~~either~~ mathematicians.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Not extremely difficult, but a lot of investigations. I wondered what exactly he wanted on some of the homework.

Instructor: men cote Course: MM 100AB Quarter: S 94 Year: _____

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very good @ inquiry based teaching
however I would have appreciated
more time for congress

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It made me think - so
GREAT!

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cole Course: _____ Quarter: _____ Year: _____

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Very engaging and helpful

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Course was fair

Mathematics Department—University of California, Santa Barbara

Instructor: Ben Cole Course: Math 104/B Quarter: Summer Year: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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I liked how excited Ben was about Math.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

I wish there were more strategies for teaching math

Instructor: Ben Cole Course: Math 100A/B Quarter: Summer 14 Year: 2014

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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W/works

BEN ROCKS!

A BIG WAVE OF THANK YOU!!

#GREAT SHOES.

I'm a mathematician!

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

It was a great amount of works
meaning fair!

Mathematics Department—University of California, Santa Barbara

Instructor: Cole Course: MATH 100A/S Quarter: Summer Year: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. Please do not write your name on this form. Please write in pen.

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Good at explaining material when he was
Allowed to. Sometimes went on little tangents
But that's ok.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

MAYBE A LITTLE MORE IN DEPTH ON MULTIPLICATION/
DIVISION STRATEGIES. MIGHT HAVE BEEN LACK OF
TIME

Instructor: Ben Cole Course: MATH 1B Quarter: Sum Year: 14

Instructions: We are interested in your opinion of your instructor's teaching. This information will be used by the faculty and campus administration in evaluating your instructor. These surveys must be filled out and collected in class and returned directly to the department office by a student. The data from these surveys will be available to the instructor only after grades have been submitted to the Office of the Registrar. **Please do not write your name on this form. Please write in pen.**

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Very passionate, wish he gave feedback more even though it was part of the course. Really good teacher otherwise.

2. Please comment on the course (for example: content, level of difficulty, textbook, physical conditions of the room and chalk or white boards, suggestions for improvement, advice to students who might take this class, etc.) Continue on back if necessary.

Very open ended on the content, part of the course.