

## Math 8 - Homework #7 Solutions

1. Exercises 3.1 p. 143-4: 4)a; 8)b, i, j; 11) a-e.

**Solutions. 4a.** We want to find sets  $A, B, C, D$  such that

$$(A \times B) \cup (C \times D) \neq (A \cup C) \times (B \cup D).$$

Notice that the set on the right contains  $C \times B$ , whereas the set on the left typically won't—so an example shouldn't be too hard to find. For instance choose  $A = \{a\}, B = \{b\}, C = \{c\}, D = \{d\}$ . Then  $(A \times B) \cup (C \times D) = \{(a, b), (c, d)\}$ , while  $(A \cup C) \times (B \cup D) = \{(a, b), (a, d), (c, b), (c, d)\}$ .

**Question:** Is it true that the set on the left is always a subset of the set on the right?

8. (b):  $R_2 = \{(x, y) \in \mathbb{R} \times \mathbb{R} \mid y = -5x + 2\}$ . To find  $R_2^{-1}$ , start by replacing  $(x, y)$  with  $(y, x)$ , and then switch  $x$  and  $y$  and solve for  $y$  on the right to get the desired form.

$$\begin{aligned} R_2^{-1} &= \{(y, x) \in \mathbb{R} \times \mathbb{R} \mid y = -5x + 2\} \\ &= \{(x, y) \in \mathbb{R} \times \mathbb{R} \mid x = -5y + 2\} \\ &= \{(x, y) \in \mathbb{R} \times \mathbb{R} \mid y = (2 - x)/5\}. \end{aligned}$$

(i):

$$\begin{aligned} R_9 &= \{(y, x) \in P \times P \mid y \text{ is the father of } x\} \\ &= \{(x, y) \in P \times P \mid x \text{ is the father of } y\} \\ &= \{(x, y) \in P \times P \mid y \text{ is the child of } x\}. \end{aligned}$$

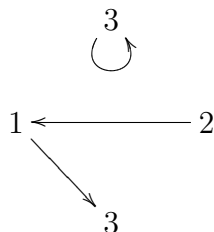
(j):

$$\begin{aligned} R_{10} &= \{(y, x) \in P \times P \mid y \text{ is a sibling of } x\} \\ &= \{(x, y) \in P \times P \mid x \text{ is a sibling of } y\} \\ &= \{(x, y) \in P \times P \mid y \text{ is a sibling of } x\} = R_{10}. \end{aligned}$$

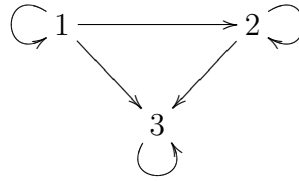
11. (a) =



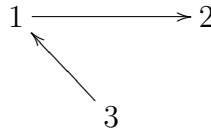
(b):



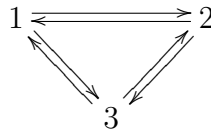
(c):  $\leq$



(d): Reverse the arrows in (b):



(e):  $\neq$



2. **Exercises 3.2 p. 150-2:** 1)i, j; 2)b, c; 4)a, b, c; 8

**Solutions. 1.** (i) Symmetric: two lines being perpendicular does not depend on their order. Not reflexive: no line is perpendicular to itself. Not transitive: transitive and symmetric would force it to be reflexive (why?).

(j) Not reflexive:  $(2,1)$  is not related to itself since  $2 + 2 > 1 + 1$ . Symmetric:  $(x, y)R(z, w) \Leftrightarrow x + z \leq y + w \Leftrightarrow z + x \leq w + y \Leftrightarrow (z, w)R(x, y)$ . Not transitive:  $(2, 1)R(1, 2)$  and  $(1, 2)R(2, 1)$  but  $(2, 1)$  is not related to  $(2, 1)$ .

2. (b) Reflexive, Not Symmetric, Not Transitive:  $R = \{(1, 1), (2, 2), (3, 3), (1, 2), (2, 3)\}$ . The first 3 are needed to make it reflexive. It is not symmetric since we have  $(1, 2)$  but not  $(2, 1)$ . It is not transitive since we have  $(1, 2)$  and  $(2, 3)$ , but not  $(1, 3)$ .

(c) Symmetric, Not Reflexive, Not Transitive:  $R = \{(1, 2), (2, 1)\}$ . It is symmetric since for each ordered pair  $(a, b) \in R$ , we have  $(b, a) \in R$ . It is not reflexive since  $(1, 1) \notin R$ . It is not transitive since we have  $(1, 2)$  and  $(2, 1)$  but not  $(1, 1)$ .

4. For each relation, we must check that it is Reflexive, Symmetric and Transitive.

(a) Reflexive: By definition  $xRx \Leftrightarrow x^2 = x^2$  which is true for all  $x \in \mathbb{Z}$ .

Symmetric:  $xRy \Leftrightarrow x^2 = y^2 \Leftrightarrow y^2 = x^2 \Leftrightarrow yRx$  for all  $x, y \in \mathbb{Z}$ .

Transitive: Suppose  $xRy$  and  $yRz$ . By definition,  $x^2 = y^2$  and  $y^2 = z^2$ . Thus  $x^2 = z^2$  and hence  $xRz$ .

Equivalence classes:  $0/R = \{x \in \mathbb{Z} \mid xR0\} = \{x \in \mathbb{Z} \mid x^2 = 0^2\} = \{0\}$ .

$4/R = \{x \in \mathbb{Z} \mid xR4\} = \{x \in \mathbb{Z} \mid x^2 = 4^2\} = \{4, -4\}$ .

$-72/R = \{x \in \mathbb{Z} \mid xR-72\} = \{x \in \mathbb{Z} \mid x^2 = (-72)^2\} = \{-72, 72\}$ .

(b) Reflexive: By definition  $mRm$  if and only if  $m$  and  $m$  have the same digit in the tens' places. Clearly they do.

Symmetric: Clearly, if  $mRn$  then  $m$  and  $n$  have the same tens' digit, and thus so do  $n$  and  $m$ . Hence  $nRm$ .

Transitive: If  $mRn$  and  $nRp$  then  $m$  and  $n$  have the same tens' digit, as do  $n$  and  $p$ . Hence  $m$  and  $p$  have the same tens' digit, and  $mRp$ .

Equivalence classes:  $5 = 05 \in 106/R$  since both have tens' digit 0. Between 150 and 300, any  $n$  between 200 and 209 has tens' digit 0 and is thus in  $106/R$ . Greater than 1000, we have  $1001 \in 106/R$ . For  $635/R$ , we have  $35, 230, 1031 \in 635/R$ .

(c) Reflexive:  $xVx$  is true for all  $x \in \mathbb{R}$  by definition.

Symmetric:  $xVy \Leftrightarrow x = y \vee xy = 1 \Leftrightarrow y = x \vee yx = 1 \Leftrightarrow yVx$ .

Transitive: Suppose  $xVy$  and  $yVz$ . Then  $x = y$  or  $xy = 1$  and  $y = z$  or  $yz = 1$ , and there are 4 different ways these equations can be satisfied. First, if  $x = y$  and  $y = z$ , then  $x = z$  so  $xVz$ . Next, if  $x = y$  and  $yz = 1$  then  $xz = 1$ , so  $xVz$ . The case where  $xy = 1$  and  $y = z$  is similar. Finally, if  $xy = 1$  and  $yz = 1$ , then  $x = z$  so we again get  $xVz$ .

Equivalence Classes:  $3/V = \{x \in \mathbb{R} \mid x = 3 \vee 3x = 1\} = \{3, 1/3\}$ .

$-\frac{2}{3}/V = \{x \in \mathbb{R} \mid x = -\frac{2}{3} \vee -\frac{2}{3}x = 1\} = \{-\frac{2}{3}, -\frac{3}{2}\}$ .

$0/V = \{x \in \mathbb{R} \mid x = 0 \vee 0x = 1\} = \{0\}$ .

8. (a) We check that  $R$  is reflexive, symmetric and transitive. If  $n \in \mathbb{N}$ , then  $2|n + n$ , and hence  $nRn$ . Thus  $R$  is reflexive. Now suppose that  $nRm$  for  $n, m \in \mathbb{N}$ . Thus  $2|n + m$ , and since  $n + m = m + n$ , we also have  $2|m + n$ , meaning that  $mRn$ . Hence  $R$  is symmetric. Now suppose that  $mRn$  and  $nRp$ . This means that  $2|m + n$  and  $2|n + p$ . Hence  $m + p = (m + n) + (n + p) - 2n$  is a sum of multiples of two, and is thus even as well. This shows that  $mRp$ , so  $R$  is transitive.

(b)  $S$  cannot be an equivalence relation since it is not reflexive. For instance,  $1 + 1 = 2$  is not divisible by 3 and thus  $(1, 1) \notin S$ .

3. Exercises 3.4 p. 166: 8.

**Solution. 8.** We must check that  $R$  is reflexive, antisymmetric and transitive. For  $(a, b) \in \mathbb{R}^2$ , we have  $(a, b)R(a, b)$  since  $a \leq a$  and  $b \leq b$ . Thus  $R$  is reflexive. Now suppose  $(a, b)R(x, y)$  and  $(x, y)R(a, b)$ . This means  $a \leq x$  and  $b \leq y$  and  $x \leq a$  and  $y \leq b$ . Hence we must have  $(a, b) = (x, y)$ , showing that  $R$  is antisymmetric. Now suppose  $(a, b)R(c, d)$  and  $(c, d)R(e, f)$ . This means that  $a \leq c$  and  $c \leq e$  – so  $a \leq e$  – and  $b \leq d$  and  $d \leq f$  – so  $b \leq f$ . Thus  $(a, b)R(e, f)$  and  $R$  is transitive.